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| **Standards:**   |  | | --- | | **SEV 2  d. Construct an argument to support a claim about the value of biodiversity in ecosystem resilience including keystone, invasive, native, endemic, indicator, and endangered species.** |   **ssessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples | * Call/Response * Probing Questions * Graphic Organizer * Digital Whiteboard | * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about the value of biodiversity in ecosystem Resilience**    **Success Criteria 1:**  **I can analysis the different species in ecosystem** | Do Now: Questions on the whiteboard. | **Demonstration on The Value of Biodiversity in Ecosystem Resilience and keystone species** | Students will respond to the probing questions. | Group discussion | Quizzes | TOTD |
| **Tues day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about invasive species**    **Success Criteria 1:**  **I can analysis the invasive species** | Do Now: Questions on the whiteboard. | Demonstration on ***Invasive* Species The Threat to Resilience** | Students will respond to the probing questions. | Students will work in pairs to complete invasive species | Written Responses | TOTD |
| **Wednesday 3** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about native and endemic species**    **Success Criteria 1:**  **I can analyses the native and endamic species** | Do Now: Questions on the whiteboard. | Demonstration on **Native and Endemic Species: The Foundation of Ecosystems** | Students will respond to the probing questions. | **Think/pair/share** | Students will complete an assignment on endamic species. | TOTD |
| **Thurs Day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about indicator species and endanger species.**    **Success Criteria 1:**  **I can analyses the indicator and endangered species** | Do Now: Questions on the whiteboard. | **Demonstration on** **Indicator Species and** **Endangered Species** | Students will respond to the probing questions. | **Create visuals of endangered species** | Quizzes practice | TOTD |
| **Friday** | **Review on weeks Lessons** | Warm Up: question | Review concepts of the week | QUIZ on **The Value of Biodiversity in Ecosystem Resilience** | QUIZ on **The Value of Biodiversity in Ecosystem Resilience** | QUIZ on **The Value of Biodiversity in Ecosystem Resilience** | QUIZ on **The Value of Biodiversity in Ecosystem Resilience** |